



## *Chinese Government and Governance from the Global Perspective*

<b>Module Code</b>	-	<b>Program Level</b>	<i>MBA; graduate level</i>
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<b>Target Students</b>	<i>MBA; Master</i>	<b>Total Credits</b>	2
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<b>Semesters</b>	<i>Spring Semester 2024</i>	<b>Prerequisites</b>	-
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<b>Instructor 1</b>	<i>MA Liang</i>	<b>E-mail</b>	<i>liangma@ruc.edu.cn</i>
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<b>Office Location</b>	<i>402 Qiushi Building</i>	<b>Phone</b>	<i>+86 10 82502250</i>
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<b>Office hours/ Appointment Procedures</b>	<i>By appointment through E-mail</i>
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<b>Course Description</b>	<p><i>This course is an introduction to the government and governance in China from a global and comparative perspective, and it also covers the state-business relations in China. It focusses on the development of public administration in China over the past decades, and specifically examines administrative reforms and government innovations since the Reform and Opening-up. It questions some of the basic concepts and conceptual frameworks that we use in comparing government and governance across countries and regions. By doing so it will also show the relevance of organization theory to the modernization of the state governance system in China. During the lectures and the seminars, the students will be challenged to reflect on and argue about government and governance in China.</i></p>
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<b>Aims &amp; Objectives</b>	<p><i>This course aims to introduce the government and governance in China and its relations with businesses. It will cover the mainstream theories in public administration and policy. It will include case studies about China's government. This course will equip the students with a comprehensive and in-depth understanding of government in China, and learn about how to interact with it from the perspective of business managers. This course will cover the key aspects of government operations and performance in China, and the students will be familiar with government practices in market regulation and public service delivery. The students will learn about the mindsets and skills essential to their interactions with China's government, which will be one of their core competences in future career.</i></p>
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<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• <i>Understand the dynamics of state-business interactions in China.</i></li> <li>• <i>Be familiar with current government practices in China.</i></li> <li>• <i>Grab the opportunity to interact with the researchers in this field.</i></li> </ul>
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<b>Grading System</b>	<ul style="list-style-type: none"> <li>• <i>Case Presentation &amp; Written Summary</i>      40 %</li> <li>• <i>Class Participation &amp; In-Class Discussion</i>      20 %</li> <li>• <i>Final Exam (open book)</i>      40 %</li> </ul>
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Outline of Teaching Schedule	Lecture	Readings/Cases
<b>1. 20 March, 2024</b>	An Introduction to public administration and policy	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>2. 27 March, 2024</b>	The basic structure of government in China	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>3. 3 April, 2024</b>	An introduction to administrative reforms	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>4. 10 April, 2024</b>	Market regulation – the importance of state-business interactions	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>5. 17 April, 2024</b>	Public service provision – the relevance of administrative burdens	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>6. 24 April, 2024</b>	Digital government – how emerging technologies shape government	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>7. 8 May, 2024</b>	Crisis management – balancing governance capacity and governance legitimacy	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>
<b>8. 15 May, 2024</b>	Public administration in a comparative perspective	<ul style="list-style-type: none"> <li>• Will be circulated before the class.</li> </ul>



<b>Method of Class Teaching</b>	<ul style="list-style-type: none"><li>• Lectures</li><li>• Roundtable discussions</li><li>• Student presentations</li></ul>
<b>Course Materials Required</b>	Ang, Y. Y. (2017). <i>How China Escaped the Poverty Trap</i> . Cornell University Press.
<b>Reading List Recommended</b>	<ul style="list-style-type: none"><li>❖ Gao, J. (2022). <i>Work Safety Regulation in China: The CCP's Fatality Quota System</i>. Routledge.</li><li>❖ Ma, X. (2022). <i>Localized Bargaining: The Political Economy of China's High-Speed Railway Program</i>.</li><li>❖ Teets, J. C., &amp; Hurst, W. (Eds.). (2014). <i>Local Governance Innovation in China: Experimentation, Diffusion, and Defiance</i>. Routledge.</li><li>❖ Wang, Y. (2022). <i>The Rise and Fall of Imperial China: The Social Origins of State Development</i>. Princeton University Press.</li><li>❖ Zhang, Y. (2021). <i>Local Government Innovativeness in China</i>. Routledge.</li><li>❖ Zang, X. &amp; Chan, H. S. (Eds.), <i>Handbook of Public Policy and Public Administration in China</i>. Edward Elgar Publishing.</li></ul>
<b>Short Bio.</b>	MA Liang is a Professor at the School of Public Administration and Policy and Research Fellow at the National Academy for Development and Strategy, Renmin University of China. He earned a doctorate from Xi'an Jiaotong University, China. Before joining RUC, he was a Senior Research Fellow at the Nanyang Centre for Public Administration, Nanyang Technological University, Singapore. He is the Co-Editor of <i>International Journal of Public Administration</i> and an Associate Editor of <i>Chinese Public Administration Review</i> . He is the Chair-Elect of the Section of Chinese Public Administration (SCPA), the American Society for Public Administration (ASPA). You can know more about him at: <a href="http://liangma.weebly.com/">liangma.weebly.com/</a> .